

SIGLOC-online 2021 March - Pre & Post Self-Evaluation Results

COIL Promotion Office
Osaka City University, Japan

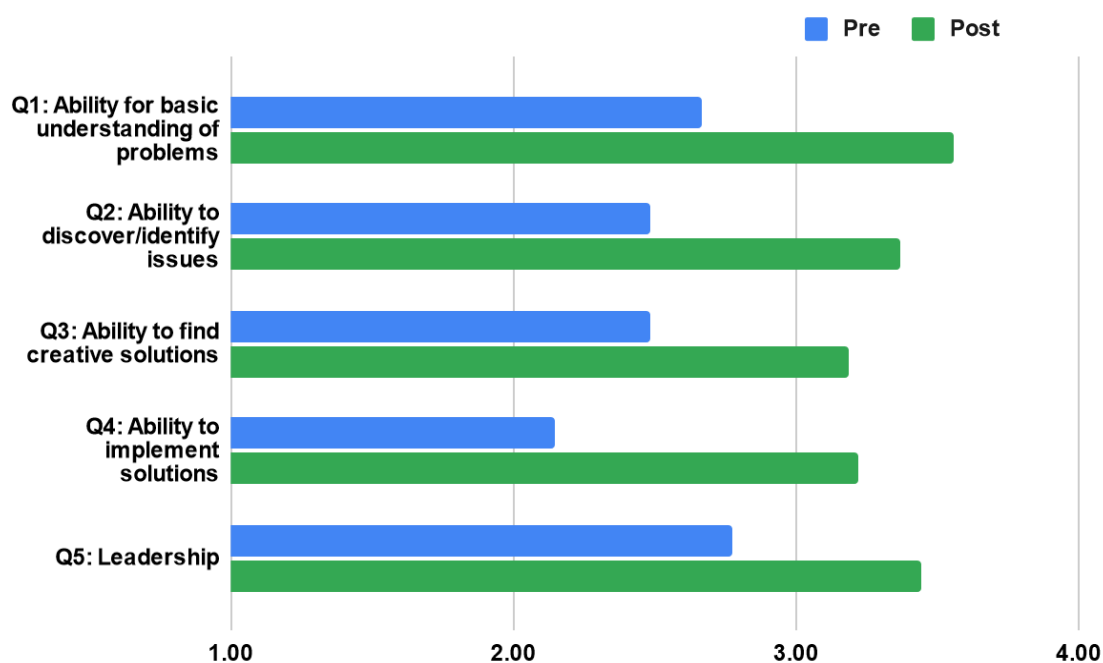
1. Information on respondents:

- Respondents are 27 participants out of 30, who attended the SIGLOC-online 2021 March program held from 10 March to 24 March 2021.
- Respondents evaluated their abilities related to Social Innovation before and after the program with a rubric having four (4) levels (Evaluation sheet is attached as a Reference).
- Respondents' countries in residence and universities

County in Residence	University	Number of Respondents
Indonesia	Heriot-Watt University, Malaysia	1
Japan	Osaka City University, Japan	3
	Osaka Prefecture University, Japan	1
Philippines	De La Salle University, the Philippines	6
Russia	St. Petersburg State University, Russia	5
USA	Andrews University, the USA	2
Zambia	Kwame Nkrumah University, Zambia	8
	University of Zambia, Zambia	1
Total	Total	27

2. Overall result

- Below are the "Overall average scores of respondents by question (ability)".



3. Results by Question (Ability)

Q1: Ability for basic understanding of problems

Criteria	Ability for basic understanding of problems	No. of Respondents	
		Pre	Post
Level 1 Acceptable	I understand the sustainability of society and I am able to explain it.	4	0
Level 2 Satisfactory	I understand the relationships between social economic growth and/or economic development, and sustainability, and I am able to explain them.	7	2
Level 3 Good	I understand the relationships among social economic growth, sustainability and policies, and I am able to explain them.	10	9
Level 4 Excellent	I understand the relationships among economic growth and sustainability of society; and self-help, mutual-help and public-help, and I am able to explain them.	6	16
Average Score		2.67	3.56
		+0.89	

Q2: Ability to discover/identify issues

Criteria	Ability to discover/identify issues	No. of Respondents	
		Pre	Post
Level 1 Acceptable	I am able to explain social issues that are commonly shared in a particular society to others.	4	1
Level 2 Satisfactory	I am able to explain social issues to people in other countries, including differences in social and cultural backgrounds (contexts) between their own country and other countries.	9	1
Level 3 Good	I am able to discuss social issues with people from other countries, including differences in social and cultural backgrounds (contexts) between my own country and other countries; and discover/ identify issues.	11	12
Level 4 Excellent	I am able to discuss social issues with people from other countries, including differences in social and cultural backgrounds (contexts) between my own country and other countries; and discover universal issues.	3	13
Average Score		2.48	3.37
		+0.89	

Q3: Ability to find creative solutions

Criteria	Ability to find creative solutions	No. of Respondents	
		Pre	Post
Level 1 Acceptable	I am able to create solutions to social issues.	6	1
Level 2 Satisfactory	I am able to create solutions to social issues in the country where they occur.	6	4

Level 3 Good	I am able to create measures that can solve social issues in society, and explain to people in other countries about why those measures will lead to solving problems.	11	11
Level 4 Excellent	I am able to create universal solutions to social issues, and explain their applicability to any country.	4	11
		2.48	3.19
		+0.71	
Average Score			

Q4: Ability to implement solutions (Collaboration/ Collective impact)

Criteria	Ability to implement solutions (Collaboration/ Collective impact)	No. of Respondents	
		Pre	Post
Level 1 Acceptable	I am able to list what is needed to implement solutions to social issues.	8	1
Level 2 Satisfactory	I am able to make a plan to implement solutions to social issues.	9	2
Level 3 Good	I am able to find relevant organizations and collaborators to advance a plan to implement solutions to social issues.	8	14
Level 4 Excellent	I am able to discuss with representatives of relevant organizations and collaborators in order to advance a plan for implementing solutions; and obtain an agreement of collaboration.	2	10
		2.15	3.22
		+1.07	
Average Score			

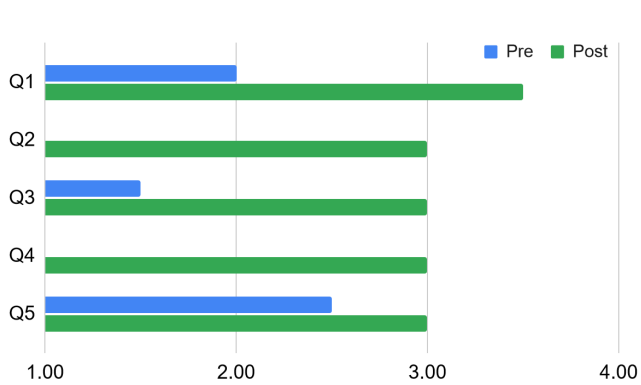
Q5: Leadership

Criteria	Leadership	No. of Respondents	
		Pre	Post
Level 1 Acceptable	I am able to perform given tasks.	2	1
Level 2 Satisfactory	I am able to achieve given goals as a group member.	8	3
Level 3 Good	I am able to achieve given goals as a group leader.	11	6
Level 4 Excellent	I am able to create and share goals for my team, and work together to achieve them.	6	17
		2.78	3.44
		+0.66	
Average Score			

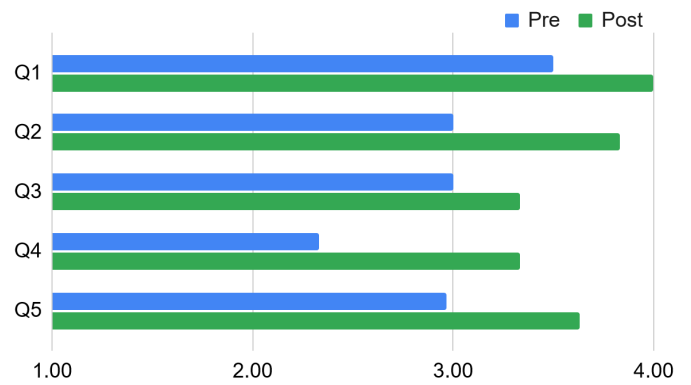
4. Changes of average score by university*

*Universities with only one (1) participant are not shown here.

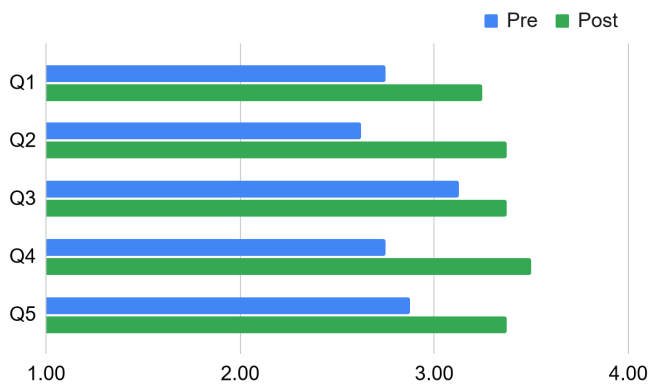
Andrews University (N=2)



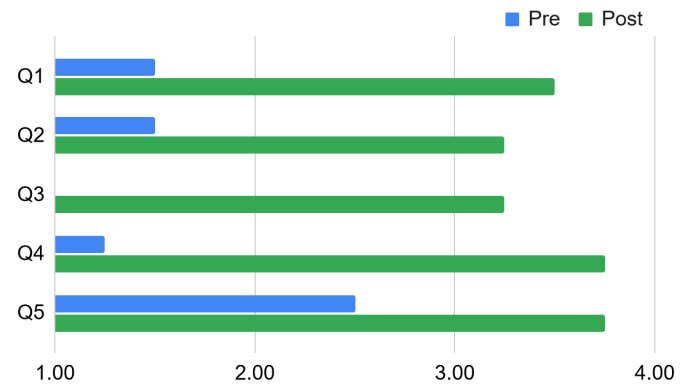
De La Salle University (N=6)



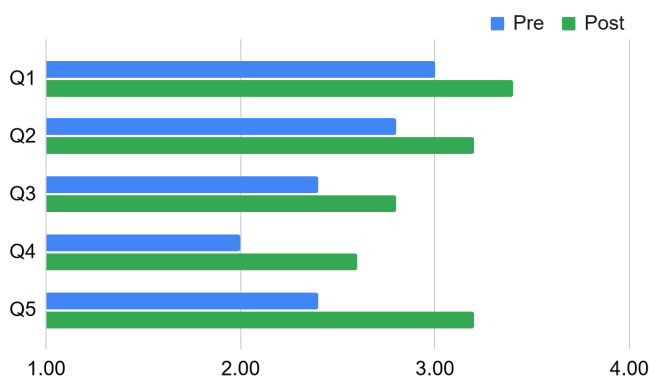
Kwame Nkrumah University (N=8)



Osaka City/Prefecture Universities (N=4)



St. Petersburg State University (N=5)



5. Note:

- Individual average total of 5 criteria: **Pre=2.51, Post=3.36** (Difference=+0.85)

Reference: SIGLOC-online 2021 March Self-Evaluation Form

Read carefully each criteria and description of each level in the table below.
Choose the most appropriate one to describe your current level of understanding.*

	Criteria	Level 1 Acceptable	Level 2 Satisfactory	Level 3 Good	Level 4 Excellent
Q 1	Ability for basic understanding of problems	I understand the sustainability of society and I am able to explain it.	I understand the relationships between social economic growth and/or economic development, and sustainability, and I am able to explain them.	I understand the relationships among social economic growth, sustainability and policies, and I am able to explain them.	I understand the relationships among economic growth and sustainability of society; and self-help, mutual-help and public-help, and I am able to explain them.
Q 2	Ability to discover/identify issues	I am able to explain social issues that are commonly shared in a particular society to others.	I am able to explain social issues to people in other countries, including differences in social and cultural backgrounds (contexts) between their own country and other countries.	I am able to discuss social issues with people from other countries, including differences in social and cultural backgrounds (contexts) between my own country and other countries; and discover/ identify issues.	I am able to discuss social issues with people from other countries, including differences in social and cultural backgrounds (contexts) between my own country and other countries; and discover universal issues.
Q 3	Ability to find creative solutions	I am able to create solutions to social issues.	I am able to create solutions to social issues in the country where they occur.	I am able to create measures that can solve social issues in society, and explain to people in other countries about why those measures will lead to solving problems.	I am able to create universal solutions to social issues, and explain their applicability to any country.
Q 4	Ability to implement solutions (Collaboration / Collective impact)	I am able to list what is needed to implement solutions to social issues.	I am able to make a plan to implement solutions to social issues.	I am able to find relevant organizations and collaborators to advance a plan to implement solutions to social issues.	I am able to discuss with representatives of relevant organizations and collaborators in order to advance a plan for implementing solutions; and obtain an agreement of collaboration.
Q 5	Leadership	I am able to perform given tasks.	I am able to achieve given goals as a group member.	I am able to achieve given goals as a group leader.	I am able to create and share goals for my team, and work together to achieve them.

	Level 1 (Acceptable)	Level 2 (Satisfactory)	Level 3 (Good)	Level 4 (Excellent)
Q1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>